



**Aim High:
aspire, learn,
achieve**



MOWBRAY HEIGHTS PRIMARY SCHOOL **Issue No. 20 1st July 2020**

Dear Families

Today our students will receive their mid-year report. Kinder students will receive their Kindergarten Development Check I, and Prep to Year 6 students will receive a mid-year report. All reports have been proofread many times but if you happen to find a typing error, please do not hesitate to let us know. We will fix the error and reprint.

We are usually aware of families who require two copies of a report, however, if this is a new situation with your family, please let your child's teacher know and we will arrange two reports. If you would like to discuss your child's report please make contact with the class teacher.

I am confident that you will find your child's report to be an accurate assessment of their learning and wellbeing, and encourage you to share the report with your child.

Sincere thanks to all members of our school community for your unwavering support this term. Wishing you all a peaceful and relaxing holiday break. *Sharon*

Key Messages in relation to COVID-19

Schools will be able to recommence a number of school activities in Term 3 including:

School Sports

School Assemblies

Day Excursions

Launching into Learning Programs

Parents will be able to drop off and pick up their children on schools grounds, but must maintain physical distance between adults of 1.5 metres and ensure the time on school grounds and interactions are brief.

We are slowly getting back to normal. Thank you very much for your support and assistance during extraordinary times.

Launching into Learning

Due to the easing of restrictions, schools have permission to resume LiL Programs. To ensure the health and safety of our families and our staff, strict hygiene, adult physical distancing and completion of a Visitor Health Screening Form are required.

For the first part of Term 3 our focus will be on re-establishing programs for our Pre-Kindergarten students. Session times and days will differ from those in place earlier in the year, as we are restricting group size and factoring in cleaning procedures. Our LiL staff will be in contact with our Pre-Kinder families by phone to discuss attendance times. Once we have successfully re-established our Pre-Kinder sessions, we will contact our Playgroup families for their start date.



Library News

Our records tell us that there are still 92 library books which have not been returned to school. We understand that COVID-19 has disrupted our regular borrowing system but hope that all library books can be returned as soon as possible. Books will need cleaning before we are able to re-issue them.



Term 3 begins for students on Tuesday 21st July, 2020.

Breakfast Club

Breakfast Club will be back up and running on Tuesday 21st July. Cereal, toast and milk are available. Breakfast Club is open from 8:30 am - 8:50 am every day.



Science Across the School

The Year 1/2 classes have been investigating life in our Tasmanian forests. This has involved discovering what lives and grows in the forests, as well as learning about how humans and forests are connected.

In 1/2 Wood we are learning about Tasmanian forests. Did you know there are 3 different types of forests in Tasmania? A Dry Eucalypt, Wet Eucalypt and a Cool Temperate Forest. All life including our own, depends on forests. Forests help filter fresh water, supply oxygen, and modulate temperature and rainfall. Forests also provide a habitat for a diverse range of animal and plant species.



In our Year 3/4 unit 'Beneath Our Feet', students have been learning about how changes occur on the Earth's surface. We have looked at different types of rocks and soil, and the process of weathering and erosion. The most exciting lessons so far have been conducting experiments and looking at one variable. Working with a partner, we have compared our results and drawn conclusions about which salt, Epsom salt (pictured on the left) or table salt (pictured in the middle) grows the most crystals in three weeks. Next, we are going to try to make stalactites and stalagmites!



The Year 5/6 classes have conducted investigations which focus on changes in our environment. To begin, they had to write their own question for the investigation. From there, they then learned how to conduct the investigation and record their observations. Finally they needed to explain and share their results. One group in 5/6 L posed the question, *Will silica stop bread from going mouldy?* Their bread slices produced two very different results.

Callum had this advice after discussing his test results:

With this information, you can understand why you shouldn't have bread boxes, instead just put it on your kitchen bench. This is very helpful information to saving money, or to get more time out of bread. In conclusion, the bread in the dark gained the most mould throughout the experiment. Bread that is in the dark is more prone to mould because the bread contains it's moisture. If you want your bread to last then keep it in sunlight.



Diary

Fri 3rd July	Year 3-6 DVD - Call of the Wild (PG) (Viewed in separate classrooms)
Fri 3rd July	Last day of Term 2
School Holidays Monday 6th July - Friday 17th July	
Mon 20th July	Professional Learning Day for staff (no school for students)
Tues 21st July	First day of Term 3 for students

Violin Lessons



Ever wanted to learn an instrument?
How about Violin?
For any age
First lesson is free
If you are interested, there will be business cards available at the office
Thank you, Anna Gilligan



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